**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Year 10 – Humanities and Social Sciences (Geography)**

**Task 3 – Investigating wellbeing at the local scale (3%)**

**Due: Week 1, Thursday 3/5/2017**

**(Time allowed in class: 2 periods, plus homework time)**

**Task 3: Investigating wellbeing at the local scale - Key Topic:** The different ways of measuring and mapping [human wellbeing](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences/humanities-overview/glossary/human-wellbeing) and [development](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences/humanities-overview/glossary/development). (Applying practical skills)

Students will undertake activities in-class, plus some homework time to look at data and statistics if not finished in class time.

***Geography Skills – Collecting and mapping census data***

The different ways of measuring and mapping [human wellbeing](https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/syllabus/humanities-overview/glossary/human-wellbeing) and [development](https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/syllabus/humanities-overview/glossary/development), and how these can be applied to measure differences between places ([ACHGK076](http://www.scootle.edu.au/ec/search?accContentId=ACHGK076))

**Your Task:**

***You will investigate and learn how to use census data to collect and map information about wellbeing in your local area. You will also use the data to construct two graphs. You must select an appropriate graph type. Plus two choropleth maps.***

***Based on your research and maps, you will then explore possible reasons for the variations in wellbeing at the local scale.***

**What do I need to complete? The Checklist!!**

**□** Select **6** LGA’s (Local Government Area/Authority’s). The **6** LGA’s must be within close proximity to each other and must be located in the South West of Western Australia. For example – Williams, Wagin, Narrogin, Wickepin, Pingelly and Boddington.

**□** Complete the table for both *Median Weekly Household Income* and *Personal Income* using the 2016 Census data.

**□** Complete two graphs – Graph 1 - *Median Weekly*

*Household Income* and Graph 2 - *Personal Income*. The two graphs

must include data from both 2011 and 2016 for each LGA.

**□** Complete two choropleth maps to record the table data.

Remember to use BOLTSS. Use one colour and different shades of the one colour to show the range. Maps only need to show 2016 data.

**□** Complete the *findings handout*, using the table, graphs and

two choropleth maps.